# Paul Mitchell The School Albuquerque

## HAIRSTYLING COURSE INFORMATION

### HAIRSTYLING COURSE DESCRIPTION

Significant reading, writing and studying will occur during the educational experience. You must have a sufficient understanding of the English language in order to successfully complete the program. All courses are taught in English.

**Hairstyling:** ***Standard Occupational Classification (SOC) 39-5012.00***
***Classification of Instructional Programs (CIP) Code 12.0407***
The curriculum involves 1200 hours to satisfy New Mexico state requirements. The course includes extensive instruction and practical experience in cutting, hair coloring, perming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.
**Students are prepared to be an entry level hair stylist*

***This course is taught in English. Textbooks and Course Materials are only offered in the English Language.***

### HAIRSTYLING COURSE OVERVIEW

**Course Hours: 1200 clock hours**

The course is divided into pre-clinical classroom instruction and clinical classroom learning experiences.

- **Pre-clinical Classroom Instruction:** The first 210 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services, alongside continued classroom education. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

### HAIRSTYLING COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Classroom education throughout the program includes cutting, styling, texture, and coloring. Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional

development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

- **Adaptive Curriculum:** During the Adaptive phase, Future Professionals expand their knowledge through specialty classroom instruction and progressively challenging practical work. They continue developing technical consistency, problem-solving, guest service, confidence, and professionalism, with feedback and assessments supporting their progress.
- **Creative Curriculum:** The Creative phase focuses on refining technical and professional abilities as Future Professionals prepare to enter the industry. They apply artistic judgment, strengthen independence and accountability, and practice the standards of guest experience, teamwork, and professional conduct expected in a salon environment, with continued Learning Leader guidance.

### HAIRSTYLING COURSE SUBJECTS

The instructional program of Paul Mitchell The School Albuquerque meets or exceeds the state requirements:

| Subject | Hours |
|---|---|
| 1. **THEORY - CLASSROOM INSTRUCTION**<br>Limited to Orientation, Career Information, State Laws and Regulations, Professional Image, First Aid, Chemistry, Electricity, Job Seeking and Professional Ethics. | 75 |
| 2. **STERILIZATION, SANITATION, BACTERIOLOGY**<br>Health, Public Sanitation, Methods, Chemical Agents, Types, Classifications, Bacterial Growth, Biology, Infections, Infection Control, Products, tools, Equipment use and safety. | 75 |
| 3. **SHAMPOO, RINSES, SCALP TREATMENTS**<br>Principles and Techniques of Treatments and Disorders of the Hair and Scalp and Related Chemistry | 75 |
| 4. **CHEMICAL REARRANGING**<br>Principles and Techniques of Sectioning, Wrapping, Processing, Curling, Relaxing | 250 |
| 5. **HAIRSTYLING**<br>Principles and Techniques of Wet Styling, Blow Drying and Waving, Finger Waving, Hair Pressing, Hair Extensions, Braiding, Wigs and Hairpieces. | 150 |
| 6. **HAIR COLORING - BLEACHING**<br>Principles and Techniques of Temporary, Semi-Permanent, Permanent Colors, Bleaching, Tinting, Toning, Frosting, Special Effects, Problems. | 225 |
| 7. **HAIR CUTTING**<br>Principles and Techniques of Sectioning, Removing length or bulk with razor, scissors, clippers, Shears. | 225 |
| 8. **SALON BUSINESS, RETAIL SALES**<br>Fundamentals of Business Management, Opening a Salon, Business Plan, Written Agreements, Licensing Requirements and Regulations, Laws, Salon Operations, Policies, Practices, Compensation Packages, Payroll Deductions, Telephone Uses, Advertising Sales, Communications, Public/Human Relations, Insurance, Salon Safety. | 50 |
| 9. **MISCELLANEOUS**<br>To be applied by the Instructor to strengthen student performance, Supervised field trips, and related training. | 50 |
| **TOTAL CLOCK HOURS** | **1200** |

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

### HAIRSTYLING COURSE PROGRAM TESTING AND GRADING PROCEDURES

The following test and grading procedures are incorporated during the student's 1200-hour course:

1. **Academic theory exams:** Students must receive a grade of 80% of higher on each assigned theory exam.
2. **Core Orientation Practical Skills Evaluation test:** Students must receive a grade of 80% or higher on all final exams.

3. **Adaptive Test (upon successful completion of Adaptive phase):** This test covers an overview of all related hairstyling subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 80% or higher on all final exams.
4. **Creative Exam (upon successful completion of Creative phase):** The written exam covers an overview of all theory instructions, New Mexico state laws, and other items covered on the state hairstyling exam. Students must receive a grade of 80% or higher on all final exams.
5. **Clinic Practical Skills Assessments:** Students progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor. All assigned practical skill assessments must be completed in order to complete the program.

**INSTRUCTIONAL TECHNIQUES AND METHODS**

The 1200 hour hairstyling program are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.